

Dear Parents,

Welcome to Term 2 of 2021!

During this term, the children will be exploring the Unit of Inquiry 'Let's Explore'. In this unit, we will be learning about the weather and seasonal changes, the various environments of living things and also exploring architecture as we discover the buildings of the world.

Our curriculum focuses on seven spheres to support children's learning and development.

The following is a brief summary of the curriculum for this term :

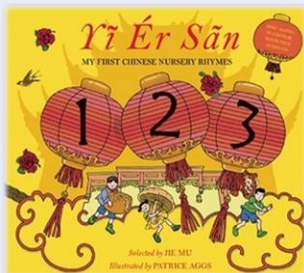
### Language Arts



In Language Arts English, we will be:

- Exploring the letters c,k,e,h,r,m,d through the Jolly Phonics system that includes various songs and actions
- Developing interest and concentration while reading stories, rhymes and poems
- Developing confidence to select reading books independently
- Using actions or vocalisations to share feelings, experiences and thoughts
- Engaging in joyful mark-making by using a variety of media and tools

### Language Arts Chinese



In Language Arts Chinese we will be:

- 通过交谈、日常用语、儿歌和讲故事等多种形式发展语言能力  
Developing language skills through conversation, daily language, nursery rhymes and storytelling
- 丰富词汇，创设运用语言的机会，体验语言带来的乐趣  
Enriching vocabulary, creating opportunities to use language, and experiencing the fun brought by language
- 运用实物、图片、情景，学习清楚地讲述自己的感受和需要  
Using objects, pictures and situations to learn how to explain your feelings and needs clearly
- 提供适宜的图书、刊物以及音像读物等多种形式，欣赏、学习优秀的儿童文学作品  
Providing suitable books, publications, audio-visual books and other forms to enhance appreciation towards excellent children's literature works

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## Mathematical Thinking



In Mathematical Thinking we will be:

- Singing number songs and rhymes
- Exploring the concepts of shapes, colours and textures with the aid of manipulatives and resources (e.g. building blocks)
- Using the concepts of opposites (e.g. hot/cold, fast/slow, float/sink)
- Developing the ability to rote count to at least 5
- Developing ability to count reliably up to 5 items

## Inquiring Minds



In Inquiring Minds we will be:

- Observing and showing an interest and curiosity in the world we live in
- Discovering and problem solving through simple investigations and sensorial plays using our 5 senses (touch, smell, hear, taste, observe)
- Experimenting on simple investigations to find out how things work

## Healthy Bodies



In Healthy Bodies we will be:

- Demonstrating and developing control and coordination through a variety of gross motor tasks
- Developing control, coordination and balance in walking down steps
- Developing and strengthening our fine motor skills and becoming aware of our dominant hand
- Developing healthy habits and safety awareness when navigating in common spaces

## **Personal Empowerment**



In Personal Empowerment we will be:

- Developing the ability to identify and name our emotions
- Developing a strong sense of belonging and well-being
- Identifying own wants and needs effectively
- Learning to work and play cooperatively in the classroom setting
- Learning to communicate through words, gestures and actions
- Learning to consider the effects or consequences of our options or actions
- Introducing and exploring the weekly virtues

## **Creativity & Culture**



In Creativity & Culture we will be:

- Participating and enjoying music and movement activities
- Imitating and improvising actions observed
- Making links and being imaginative
- Exploring new cultures and relationships through celebrations and themes
- Expressing ideas and feelings through art and craft activities
- Making choices and having own ideas on ways to do things

# Primus Schoolhouse Curriculum Letter

## Ideas for Home Support

### Messy Play Activities To Try At Home

**Get outside:** the natural world is a playground of textures, smells and sensations, so let the children find some puddles or dried leaves to jump in.

**Make the most of mealtimes:** with younger children especially, allow them to experience eating in its entirety. Allow them to feel, smell and taste their food to engage all of their senses, then when they are slightly older, you can teach them about table manners!

**Play in the bath:** water is one of the best natural materials to play with so why not add some sponges or empty plastic bottles and give your children an opportunity to play and explore.

**Explore your food cupboards:** food provides a great source of exploration and sensory stimulation so hunt for anything you can crunch, mash or manipulate. Dry foods such as cereal and pasta or interesting foods such as mashed potato, baked beans or jelly are perfect!

We welcome any support or suggestions which you may want to share. Please look out for the class postings for more details as the inquiry process progresses in the term.

Wishing everyone safety and good health !

**Pre-Nursery Team**