

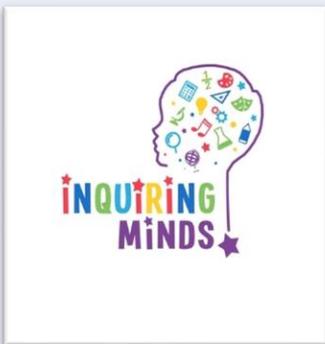
Mathematical Thinking



In Mathematical Thinking we will be:

- Comparing using a collections of objects
 - Matching and sorting according to one attribute (i.e. according to colour, shape, size)
 - Naming simple two and three dimensional shapes
 - Recognising numerals in the environment
 - Learning about measurement using non-standard units
 - 复习数量一至十，及数量词一至十
- Revise quantifiers from 1-10 and Chinese numbers 1-10

Inquiring Minds



In Inquiring Minds we will be:

- Investigating how things change
- Exploring why things change
- Observing, predicting, recording
- Asks questions to gain information
- Participates in experiments
- Exploring food technology and changes in materials and processes
- Looking at life cycles of plants and animals
- Looking at the three different states of water

Healthy Bodies



In Healthy Bodies we will be:

- Enjoying and participating in a variety of physical activities
- Walking and running with skill, changing both speed and direction
- Demonstrating control and balance in gross motor tasks
- Exercising control and coordination in fine motor tasks such as manipulating clay material, sniping paper using scissors

Personal Empowerment



In Personal Empowerment we will be:

- Recognising own and others emotions
- Seeks assistance and comfort when needed
- Making choices and decisions
- Caring for own belonging
- Exploring and practising the weekly virtues
- Using the language of virtues to encourage and communicate with others

Creativity & Culture



In Creative & Culture we will be:

- Learning about traditions such as Easter and Hari Raya Puasa
- Exploring primary and secondary colours
- Reinforcing the correct ways to use tools and paints
- Using music and movement to explore the different body parts

Primus Schoolhouse Curriculum Letter

Home Support

How to motivate your child to read and write?

- **Making reading real**

Connect what your child reads with what's happening in real life. For example, if you're reading a story about kites, ask questions about when your child learned to fly a kite and brainstorm fun kite-related activities .

- **Take your time**

When your child is sounding out an unfamiliar word, leave plenty of time to do it, and praise the effort. Try to dissect the word and have child sound individual letter sound. Try re-reading the word and sentence together.

- **Use multisensory techniques in reading and writing**

Sand or shaving cream writing allows children to use sight, touch, and sound to connect letters and their sounds. Kids start with a handful of sand on a cookie sheet or a dollop of shaving cream on a table. As they write, say the sound that each letter sounds.

- **Make an alphabet book**

You can create a book with one letter per page, with a picture of an item starting with that letter for a visual aid. Your child can start drawing the items in, cut out pictures from a magazine especially if you've asked them to pick which picture goes on each page.

We welcome any support or suggestions which you may have. Please watch the class postings for more details as the inquiry progresses.

Regards

The Nursery 2 Team