

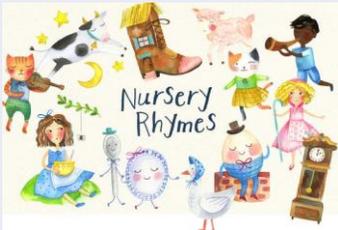
Dear Parents,

Welcome back to term 2!

During Term 2, the children in Nursery 1 will be exploring the Unit of Inquiry 'Rhythm and Rhyme'. We will be exploring the familiar rhymes, finger rhymes and listening to rhyming words.

Our curriculum has seven spheres. The activities which have been planned will cover these spheres in the following ways:

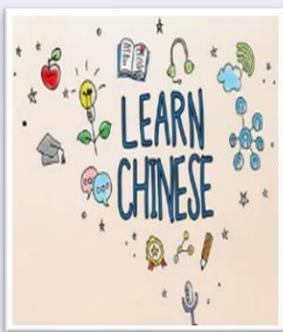
Language Arts English



In Language Arts English we will be:

- Reading stories, rhymes and poems related to the theme
- Introducing and using repetitive sounds and words, aspects of language such as rhythm, rhyme and alliteration
- Able to understand and follow one step verbal instructions
- Learning to express personal needs and wants using a simple one/two-word sentence structure
- Using symbols and scribbles to represent writing at our own developmental levels
- Learning the phonetical sounds of the letters ck, e, h, r, m, d through songs and activities

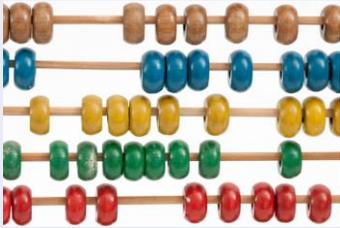
Language Arts Chinese



In Language Arts Chinese we will be:

- 可以对问候做出回应
Responding to greetings
- 认识自己的东西; 书包、鞋子、水壶
Recognizing our own belongings: bag, shoes, water bottle
- 幼儿喜欢聆听故事、儿歌和歌曲
Listening to stories, rhymes and songs.
- 玩乐器, 探索乐器发出不同的声音
Enjoying music instruments, exploring sound from different music instruments
- 乐于参与音乐活动, 感受共同玩乐器活动所带来的欢乐
Participating in music activities
- 学习逐页翻阅图书
Learning to turn the pages in a book
- 学习汉字基本笔画
Learning basic strokes of Chinese characters

Mathematical Thinking



In Mathematical Thinking we will be:

- Able to rote count to at least 10 and show awareness of numbers and counting during daily routines and activities
- Singing songs and rhymes that informally teach us about counting
- Matching, sorting and comparing things by one attribute (i.e. according to colour, shape, size)
- Learning to recognise basic shapes (eg. square, rectangle, , rectangle, triangle, oval, star, diamond)
- 认识基本形状 (即圆形, 方形, 长方形, 三角形, 菱形)
Able to recognise basic shapes (i.e. circle, square, rectangle, triangle, diamond)
- 认读代表数量的汉字及数字和按数取物 (十以内)
Counting reliably up to 10, taking things by number (within ten)

Inquiring Minds



In Inquiring Minds we will be:

- Exploring sensorial experiences through familiar rhymes, such as listening to rain (Rain, Rain Go Away).
- Predicting scenarios in familiar rhymes and songs or thinking creatively for an alternate ending
- Experimenting with materials and tools related to the rhymes

Healthy Bodies



In Healthy Bodies we will be:

- Enjoying and participating in a variety of physical activities
- Walking and running with skill, changing both speed and direction
- Hopping with two feet and jumping off a low height
- Demonstrating control and balance in gross motor tasks
- Exercising control and coordination in fine motor tasks such as manipulating clay or dough material, threading

Personal Empowerment



In Personal Empowerment we will be:

- Learning to manage our emotions
- Developing a positive self-concept feeling good about their own competence and characteristics
- Communicating thoughts, ideas and feelings effectively with others through words and actions.
- Building relationship with others
- Exploring and practising the weekly virtues
- Using the language of virtues to encourage and communicate with others

Creativity & Culture



In Creative & Culture we will be:

- Celebrating Easter and Hari Raya and learning its traditions
- Exploring geographic origins of famous nursery rhymes
- Exploring artwork related to rhymes
- Reinforcing the correct ways to use tools and paints
- Using musical instruments and body percussions to explore rhythm in rhymes and familiar songs
- Exploring vocal sounds, such as loud, quiet, and whispering through rhymes

Primus Schoolhouse Curriculum Letter

Home Support

How to motivate your child to read and write?

- **Read them familiar nursery rhymes**

Just like having a face to a name, it would be greatly beneficial for the children to be able to put print (be it photographs, illustrations or words) to nursery rhymes that they are familiar with. Nursery rhymes can be the building blocks to your child's literacy. Illustrations are also a great way to open up discussions with your child. For example, talking about the character's facial expressions and emotions.

- **Bring the rhymes to life!**

Grab a safety helmet and build London Bridge! Gather and count the animals in Old MacDonald's farm! Have a tea party with Little Teapot! There are endless options for your child to choose when it comes to role-playing the nursery rhymes. Blueprints can be drawn to promote planning and mark-making for building London bridge, identify numbers when counting farm animals and write invitations for the tea party! Not only will he/she learn actively through meaningful play which integrates various aspects of learning, it creates beautiful and fun memories together too!

- **Nursery Rhyme Sensory Bin**

You can add objects, toys or pictures of the nursery rhymes as well as magnetic/foam letters in a sensory bin. Prepare picture cards labelled with words for your child to match the contents of the sensory bin. For example, using Hey Diddle Diddle, the bin may contain toys or objects of the cat, fiddle, cow, moon, dog, dish and spoon. After your child finds something from the bin, encourage them to find the beginning letter to match the word in the corresponding picture card.

We welcome any support or suggestions which you may have. Please watch the class postings for more details as the inquiry progresses.

Regards

Nursery 1 Team