

Dear Parents,

Welcome to Term 2 of 2021!

Over the next 10 weeks, the children in Kindergarten 2 class will be exploring the unit of inquiry, 'Structures'.

As the children explore this inquiry, they will be introduced to interesting structures in Singapore as well as around the world.

The PSH curriculum has seven spheres. The learning experiences will address these spheres in the following ways:

Language Arts English



In Language Arts English, children will learn to:

- Follow instructions involving several ideas or actions
- Ask relevant questions to extend their understanding and knowledge
- Articulate, justify answers, arguments and opinions
- Apply phonic knowledge and skills as the route to decode words
- Read some common “tricky” words
- Form upper and lower-case letters in the correct direction, starting and finishing in the right place
- Write sentences by saying out loud what they are going to write about
- Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- Reread these books to build up their fluency and confidence in word reading
- Write leaving spaces between words
- Use their phonic knowledge to write words in which match their spoken sounds
- Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible
- Discuss what they have written with the teacher or other children

Language Arts Chinese



Language Arts Chinese

Children will learn to

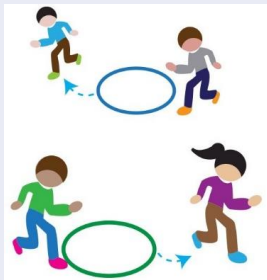
- 探索本地及其他国家有名的建筑物的名称、结构及功能，了解建筑物背后的文化，激发想象力和创造力，在平面和立体空间里设计和构造自己的建筑物。
- Explore the names, structures and functions of famous buildings in local and other countries, learn about the culture behind the buildings, inspire imagination and creativity, and design and construct your own buildings in both planar and three-dimensional Spaces.
- 复习基本笔画，要求全部的笔画会认读和书写。
Review basic strokes
- 复习学过的偏旁部首：绞丝旁、立刀旁、目字旁、双人旁、竹字头、人字头、火字旁、宝盖头、走字旁、走之底、皿字底
Review and learn common radicals (components of Chinese characters)
- 学习汉字基本结构：全包围结构、品字形结构、独体字
Learn the basic structure of Chinese characters: Full enveloping structure, shape structure, single character
- 能手口一致阅读读本或与主题相关的短文、小故事和儿歌。能用正确的笔画笔顺书写汉字
Learn to form Chinese characters using the correct strokes and sequence
- 学习与建筑物和交通相关的量词：栋（一栋楼）、辆（一辆小车）、块（一块砖）、艘（一艘船）、座（一座桥）、架（一架飞机）、袋（一袋水泥）、扇（一扇窗）、层（一层楼）
Learn measure words(quantifiers) for buildings and traffic
- 学习相反词：歪与直、高与低、厚与薄、白与黑、水与火、天与地、进与出、开与关、有与无
Learn opposites: Crooked and straight, high and low, thick and thin, white and black, water and fire, sky and earth, in and out, open and close, being and not being



In Mathematical Inquiry, children will be

- Rote counting to and across 100
- Counting reliably with numbers from 1 to 100, place them in order and say which number is one more or one less than a given number
- Representing and use number bonds related to subtraction facts within 50
- Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-), and equal sign (=)
- Adding and subtracting 2 single-digit numbers and count on or count back to find the answer

Healthy Bodies



In Healthy Bodies, children will be:

- Developing their balance, agility and co-ordination, and beginning to apply these in range of activities
- Participating in team games
- Moving confidently and safely negotiating space
- Forming most letters and numbers correctly
- Demonstrating controlled pencil movement
- Handling equipment and tools effectively including pencils for writing
- Showing good endurance for writing

Inquiring Minds



In Inquiring Minds, children will be:

- Distinguishing between an object and the material from which it is made
- Identifying and naming a variety of everyday materials including wood, plastic, glass, metal, water, rock
- Describing the simple physical properties of variety of everyday materials
- Using our observations and ideas to suggest answers and questions

Personal Empowerment



In Personal Empowerment children will be learning to:

- Make attempts to use the language of virtues with peers and teachers
- Work as part of a group or class, understand and follow rules
- Work cooperatively and take turns with others
- Take account of one another's ideas and how to organise their activities
- Show resilience and perseverance in the face of challenges
- Talk about how they and others show feelings, talk about their own and other's behaviour and its consequences and know that some behaviours are unacceptable



In Creative & Culture children will be:

- Performing songs, rhymes, poems and stories with others, and –when appropriate–move in time with music
- Sharing their creations, explaining the process they have used
- Making use of props and materials when role-playing characters in narratives and stories
- Building structures, exploring how they can be made stronger, stiffer and more stable
- Representing their own ideas, thoughts, feelings and culture through design, technology, art, music, dance, role-play and stories

Primus Schoolhouse Curriculum Letter

Home Support

Some suggested activities to try with your child at home :)

- Create an interesting structure with recycled materials.

Here are some ideas...



- Weekly Take-Home Activity in your child's folder.
- Reading the storybooks /readers borrowed from school together, fill in a book review and share it with us in class!

Thank you for your support and participation.

Have fun and Cheers!

The Kindergarten 2 Team