

Dear Parents,

Welcome to Term 2 of 2021!

In our new Unit of Inquiry, we will be looking at 'Let's Pretend'. This unit of inquiry will bring about many opportunities to explore quality literature, the dramatics and arts with a range of hands-on experiences.

The PSH Curriculum consists of seven spheres to support children's learning and development. Please find below a brief summary of the curriculum outline for this term:

Language Arts English



In Language Arts English we will be:

Reading:

Reinforcing letter sounds and blending for each letter in the alphabet

- Demonstrating understanding of stories that are being read to them by re telling stories and using their own narratives by using simple words or sentences.
- Using new vocabulary or words during discussions and stories by blending letters consistently to make simple words.
- Recognizing group 1,2 and 3 Phonetic letters and blending them to make simple words and tricky words.

Speaking:

- Speaking fluently during Show and Tell
- Expressing themselves effectively, showing awareness of listeners' needs and articulate their understanding with comprehension.
- Offering explanations for why things happen/predictions of text or stories.

Writing

- Recognizing and using appropriate letter formation with upper- and lower-case letters.
- Copy-writing letters or words, understanding basic writing conventions (e.g spaces between words, appropriate use of upper and lower case letters)
- Attempting to use letter sounds as they write their letters
- Journal writing in expressing their ideas and thoughts through pictures and mark-making/words.
- Practicing to hold a pencil comfortably with a tripod grip

Listening

- Listening and naming letter sounds from group 1,2,3 of Jolly Phonics (Beginning, middle, ending sounds)
- Listening carefully and responding appropriately when being asked questions about text or with daily activities.

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Language Arts Chinese



In Language Arts Chinese we will be:

- 通过听故事、看表演，集体讨论等活动初步探索舞台剧，了解什么是舞台剧，怎样进行舞台剧表演以及表演前需要做哪些准备工作。

孩子们将在学习选择角色、读剧本、排练、制作道具、表演等各种创意活动中锻炼在他人面前展现自己的能力和勇气，发展想象力、创造力及语言表达能力，同时感受学习华语的乐趣。

Listening to stories, watching creative performances . Exploring and understanding what stage play is and the back stage work that goes behind it. Children will choose a role, read a script, rehearse, create props and perform in a variety of creative activities. They will develop their imagination, creativity and language skills, as well as the fun of learning Mandarin.

- 复习基本笔画，要求全部的笔画会认读和书写
Reviewing and write basic strokes

- 学习常见的偏旁部首：草字头、绞丝旁、口字旁、土字旁、足字旁、宝盖头、月字旁

Learning common radicals

- 学习手口一致阅读读本及剧本上与扮演的角色相关的台词
Learning to point and read the characters of a book or a children's song related to the topic of inquiry

- 学习用正确的笔画笔顺书写汉字。

Learning to write common radicals (components of Chinese characters)

- 学习用较完整的词句表达自己的意思

Learning to express self in complete words and sentences

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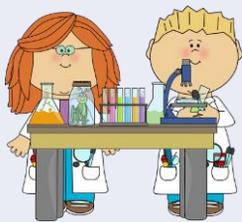
Mathematical Thinking



In Math Thinking we will be:

- Understanding numbers 1 – 20 or more through rote count, linking names of numbers, numerals, values and number positions in their counting order.
- Attempting to subitise up to 10.
- Exploring characteristics of everyday objects, shapes (3D) and the use of mathematical language to describe them.
- Ordering numbers in ascending and descending order.
- Comparing sets of objects up to 10 in different contexts (More than/Less than)
- Children can recall number bonds for numbers 0-5 and begin to for 10

Inquiring Minds



In our inquiry we will be:

- Understanding the world around them.
- Learning about role playing, dramatic play, using drama as a form of expression.
- Learning how the expressions and feelings is interconnected with our actions
- Selecting and using technology for purpose
- Recalling important narratives, characters and figures from past encounters either from books read in class or from an experience they have had.
- Describing their immediate environment by using the knowledge from observation, discussion, stories and texts.
- Creating stories through imagination

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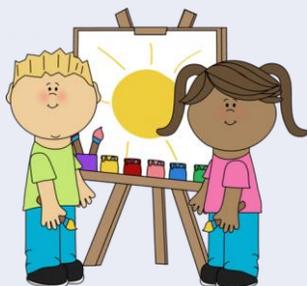
Healthy Bodies



In Heathy Bodies we will be :

- Developing knowledge of importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe
- Learning the rules and conventions of a number of activities and games
- Moving confidently in a range of ways, safely negotiating space
- Travelling in different ways, changing speeds and direction while maintaining upper body control
- Working on our fine motor skills.

Creativity & Culture



In Creativity and Culture we will be:

- Creating movements to different beats as they engage in a range of songs and dance
- Using a singing voice
- Developing proper playing technique of rhythm instruments
- Working with a variety of materials for art.
- Engaging in role playing characters in narratives and stories using different handmade props and materials
- Co-constructing and inventing narratives with teachers and peers

Personal Empowerment



In Personal Empowerment we will be:

- Continuing to explore and practise the virtues, especially the weekly virtues
- Learning to self-regulate their behaviour and explain the reason for rules and appropriate behaviours
- Developing strategies for solving conflicts in peaceful ways
- Developing growth mindsets
- Developing sensitivity to others needs and feelings, and form positive relationships with adults and other children
- Communicating thoughts, ideas and feelings effectively with others through words, gestures and actions.
- Showing sensitivity to others needs and feelings, and forming positive relationships with adults and other children.
- Making attempts to use the language of the virtues with our friends and teachers in school.

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Home Support

- **Share it!**

The children have shared with us how much they love exploring with you, so for this term, plan a time to share with your child your favorite fairytales/stories that you experienced as a child. You can choose to read the book to them and make puppets or props together for a lovely show and tell in the weeks ahead! You can choose to take a video of the whole performance and share it with us! We will share it with the class.

- **Virtues project Family edition!**

Think of a mini project that you can do with your family to bring the virtues project to life! You can pick your favorite virtue for the week and put it up on a wall at home for the whole family to work on and try as a challenge. You can pick meaningful moments of what you have experienced with your family and shared it with us, we will be able to further extend it in the classroom!

- **Family Canvas**

Pick a famous artist with your child and create family art project together! Children can bring in their creation in Week 10 for a big show and tell!

We welcome support or suggestions which you may have. Please watch the class postings for more details as the inquiry progresses.

Kind regards,

The Kindergarten 1 Team